Table S4.

A summary of all those shared values statements produced by the groups of Teachers of Ufuma and Nsukka, which contains reference to ecosystem services.

LABEL	STATEMENT	PRV	RGL	SPR	RCR	AES	INSP	EDU	SOP	CH	CDI	KS	SR
T1	…teachers and students dialogue and listen to each other												
T2	…the work and learning environment are pleasant and harmonious [It's very important that the working condition should be very conducive for effective teaching and learning to take place,]							0.5					0.5

T3	…teachers should encourage students to give their opinions for greater participation in classrooms			
T4	…we invest our time and resources in activities that benefit the environment [specifically, because of where our school block is located and the environmental challenge we are having as regards to that block]	0.5	0.25	0.25

T5	…people should be conscious of their environment [Yes, we don't do something that is detrimental to the environment that we live. So, we try observe our environment]	0.5		0.25	0.25
T5	…people invest their time and resources in activities that benefit the environment	0.5	0.5		
T5	…differences of opinions should be acknowledged				

T6	…the opinions of others should be respected regardless of their age or background			
T7	…people help to prevent and control erosion [.. and the rainy season at that, so people should look at ways to prevent it and if those erosion has already occurred, it is important that we know how to control it so that it will not	0.8		0.2

	escalate into something very disastrous]						
T8	2. …we value freedom of opinions						
T8	7. …we invest in our homes (villages, places of origin)			0.5			0.5
T8	8. …farming is important to us (Teachers and Students) [yes, farming is very important, it can sustain everybody. You just cultivate, and if you cultivate, you can eat from it]	0.4			0.2	0.2	0.2

T8	9. …we are able to discover natural environment [God created many things, let us discover it, we can discover some that will help us in life.]	0.5	0.3	0.2
T9	It is important to us that we take part in Decision-making			

The meaning is coded as a proportion of any of the MEA ESs categories that seems applicable.